Reg. No.

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UG DEGREE END SEMESTER EXAMINATIONS - NOVEMBER 2024.

(For those admitted in June 2023 and later)

Contract of	PROGRAMME AND BRANCH: B.Sc., INFORMATION TECHNOLOGY							
SEM	C	CATEGORY		COMPONENT	COURSE CODE	COURSE TITLE		
III PAR		PART-	ш	CORE-5	U23IT303	RELATIONAL DATABASE MANAGEMENT SYSTEM		
	& Sess	ion: 09	.11.2024	4 / AN	Time : 3 hours	Maximum: 75 Marks		
Course Outcome	Bloom's K-level	Q. No.	<u>SECTION – A (</u> 10 X 1 = 10 Marks) Answer <u>ALL</u> Questions.					
CO1	K1	1.	The collection of information stored in the database at a particular moment iscalled an of the database.a) schemab) instancec) abstractd) record					
CO1	K2	2.	Entities are described in a database by a set ofa) relationshipsb) modelsc) attributesd) constraints					
CO2	K1	3.	An instance of a relation that satisfies all such real-world constraints is called a instance of the relation.a) correctb) legalc) rightd) illegal					
CO2	K2	4.	Which relational algebra operation returns a specific set of rows from a relation?a) Unionb) Projection d) Intersection					
CO3	K1	5.	The result of an arithmetic expression is if any of the input values isnull.a) predictablec) erroneousd) null					
CO3	K2	6.	Which clause is used to state a condition that applies to groups rather tto tuples in SQL queries?a) havingb) group byc) selectd) order by			applies to groups rather than		
CO4	K1	7.	Identify the clause used to create a local role with a password.a) USING passwordb) AUTH passwordc) PWD passwordd) BY password			word		
CO4	K2	8.	Which SQL command is used to assign a specific role to users?a) GRANTb) GIVEc) ADDd) ASSIGN			ic role to users?		
CO5	K1	9.	In PL/SQL, which keyword is used to define an exception?a) ERRORb) RAISEc) TRYd) EXCEPTION					
CO5	K2	10.	 What is the primary difference between functions and procedures in PL/SQL? a) Procedures can return values, while functions cannot b) Functions can return values, while procedures cannot c) Functions can only accept OUT parameters d) Procedures must have parameters, while functions do not 					

Course Outcome	Bloom's K-level	Q. No.	$\frac{\text{SECTION} - B (5 \text{ X 5} = 25 \text{ Marks})}{\text{Answer } \underline{\text{ALL } \text{Questions by choosing either (a) or (b)}}$
CO1	K3	11a.	Explain the different levels of abstraction in the database system. (OR)
CO1	КЗ	11b.	Write down the advantages of RDBMS.
CO2	K3	12a.	Build a tuple-relational-calculus expression for the query: "Find all the courses taught in the Fall 2009 semester but not in Spring 2010 semester." (OR)
CO2	КЗ	12b.	Identify the role of Functional Dependencies in decomposing a relation.
CO3	K4	13a.	Inspect the different types of Integrity constraints in SQL using relevant examples. (OR)
CO3	K4	13b.	Illustrate an Aggregate functions in SQL with an examples.
CO4	K4	14a.	Analyze the functioning of VARRAY in object relational databases. (OR)
CO4	K4	14b.	Examine the process of password management in databases.
CO5	K5	15a.	Differentiate between Row-level and Statement-level triggers in PL/SQL. (OR)
CO5	K5	15b.	Evaluate the usage of procedures in PL/SQL.

Course Outcome	Bloom's K-level	Q. No.	<u>SECTION – C (</u> 5 X 8 = 40 Marks) Answer <u>ALL Questions choosing either (a) or (b)</u>
CO1	K3	16a.	Elaborate the concepts of Database Manipulation Language and Database Definition Language.
CO1	K3	16b.	Discuss in detail the E-R Model using relevant illustrations and examples.
CO2	K4	17a.	Analyze the fundamental operations of Relational Algebra with practical examples.
			(OR)
CO2	K4	17b.	Examine how 3NF normalizes the relation with an example.
CO3	K4	18a.	Illustrate the set operations in SQL with suitable examples. (OR)
CO3	K4	18b.	Infer the reasons for creating a view in SQL with examples.
CO4	K5	19a.	Justify the usage of nested tables in object-relational databases. (OR)
CO4	K5	19b.	Evaluate the process of creating, revoking, and dropping roles in databases.
CO5	K5	20a.	"Packages play a crucial role in enhancing modularity, reusability, and maintainability of code in PL/SQL" – Justify. (OR)
CO5	K5	20b.	Assess how PL/SQL handles exceptions with examples.